

List 1: Information about Higher Education Institutions

List 1: No.1 (1.6) Basic information on the governance system of higher education institutions

Guideline and Responsible Person(s)

Required period of data/information	Within sixty days from the end of the academic year, disclosed at least once a year and when there are changes.
Explanation and guidelines for data/information disclosure	<p>(1) Information regarding good governance operations, including:</p> <ul style="list-style-type: none">(1.1) Good governance policy of higher education institutions(1.2) Code of Ethics for the President of the Council of Higher Education Institutions and Members of the Council of Higher Education Institutions(1.3) Code of Ethics for Executives Personnel of higher education institutions and students <p>(2) Channels for listening to opinions about the operations of higher education institutions from students, graduate users, localities, and society, including the process for bringing opinions into analysis. to meet needs</p> <p>(3) Channels for receiving complaints and complaint management processes Including information about inspections of higher education institutions by other organizations.</p> <p>(4) Summary of the results of the evaluation of morality and transparency in operations. or the results of the evaluation of morality and transparency in the operations of government agencies.</p>
Responsible person(s)	HR & GGR (Naphawan/Warinrat)

Data Disclosure

Below is the data that will be disclosed on the Stamford website.

1.6 Basic information on the governance system of higher education institutions

(1) Good governance policy Code of Ethics for the President of the Council of Higher Education Institutions and council members of higher education institutions, administrators, personnel of higher education institutions, and learners.

(2) A system for listening, analyzing, and responding to the needs of learners, graduate users, localities, and society in carrying out the objectives of the higher education institution.

We can only provide information for "**graduate users.**" After one academic year has passed, the Student Engagement Department will send an employer feedback survey to the employers of our graduates. This survey will evaluate the satisfaction of using our graduates based on the following attributes, after that we will make summary to GGR department:

1. **Discipline and Work Ethic:** The graduate is disciplined, punctual, hardworking, and respects the rules of the organization.
2. **Knowledge and Application:** The graduate is knowledgeable and able to apply the knowledge learned to their work.
3. **Problem Solving:** The graduate can solve generic and complex challenges independently, using problem-solving and analytical skills.
4. **Social and Leadership Skills:** The graduate displays social skills, works well in a team, and can be a good leader and follower.
5. **IT and Language Proficiency:** The graduate has good IT and language skills.
6. **Creativity and Innovation:** The graduate displays creativity, understands changes, thinks critically, and pays attention to innovations.
7. **Media Literacy:** The graduate is media literate and communicates and receives information wisely.
8. **Self-Care and Continuous Learning:** The graduate takes care of themselves, knows how to socialize, understands corporate culture, and is constantly seeking knowledge.

(3) Information on complaints and the complaint management process, including information on inspections of higher education institutions by other organizations.

Process for Addressing Complaints

Students are able to fill out a grievance form at the Student Engagement Department. Once reviewed, if the issue pertains to academics, the case will be forwarded to the Academic Support Department for further consideration and resolution. If the issue is non-academic, it will be referred to the relevant department for review and resolution.

<https://www.stamford.edu/wp-content/uploads/2024/08/1.6-Student-Grievance-Form.pdf>

(4) Information on the results of the evaluation of morality and transparency in operations or the results of the evaluation of morality and transparency in Operations of government agencies.

Stamford International University is committed to upholding high standards of morality and transparency in all its operations. In alignment with the ten principles of good governance, particularly in the areas of transparency and accountability, we have implemented the following measures to ensure ethical and transparent operations:

Regular Assessments

We conduct regular assessments to evaluate the moral standards and transparency in our operations. These assessments help us continuously improve our practices and ensure alignment with our ethical standards.

Stakeholder Participation

We encourage the involvement of faculty, staff, students, and external stakeholders in the decision-making processes of the university. Through regular feedback mechanisms and public meetings, we ensure that their voices are heard and incorporated into our operational decisions.

Compliance with Laws and Regulations

We strictly adhere to both Thai and international laws and regulations, ensuring compliance in all our operations. In terms of ethical governance, we also follow guidelines provided by the Ministry of Education and other government agencies.

Code of Ethical Conduct

Stamford International University has established a clear code of ethical conduct for all faculty and staff, with regular training sessions to ensure that high standards of moral behavior are maintained in their professional activities.

https://www.stamford.edu/wp-content/uploads/2024/09/1.6_EN-Stamford-International-University-Regulations-Code-of-Ethics_Final.pdf