

## List 1: Information about Higher Education Institutions

List 1: No.2 (2.6) Information on the development of student potential and characteristics of graduates from each faculty.

### *Guideline and Responsible Person(s)*

Required period of data/information	When there is change
Explanation and guidelines for data/information disclosure	Summary of information on developing student potential and characteristics of graduates that are the identity of higher education institutions.
Responsible person(s)	Dean

### *Data Disclosure*

Below is the data that will be disclosed on the Stamford website.

2.6 Information on the development of student potential and characteristics of graduates from each faculty.

#### **Graduate Attributes**

GA 1: Adaptability and Flexibility

GA 2: Global Mindset

GA 3: Collaboration Skills

GA 4: Creativity and Innovation

GA 5: Digital Literacy

GA 6: Communication Skills

GA 7: Problems Solving

GA 8: Emotional Intelligence

GA 9: Inclination towards Life-Long Learning

GA 10: Responsible Citizen

(Retrieved from University Strategic Plan 2022: <https://www.stamford.edu/wp-content/uploads/2024/09/Strategic-Plan-Booklet-2020.pdf>)

## Development of Student Potential

### Mapping of Faculty Attributes to Graduate Attributes

Faculty Attributes (FA)	Graduate Attributes (GA)
1. Skill Acquisition	
a. Critical Thinking	GA 2: Global Mindset
b. Communication Skill	GA 6: Communication Skills
c. Technical Proficiency	GA 5: Digital Literacy GA 7: Problems Solving
2. Experiential Learning	
a. Internships	GA 1: Adaptability and Flexibility GA 3: Collaboration Skills
b. Networking Opportunities	GA 2: Global Mindset GA 3: Collaboration Skills
3. Soft Skills Development	
a. Teamwork and Leadership	GA 3: Collaboration Skills GA 6: Communication Skills
b. Adaptability	GA 2: Global Mindset
4. Entrepreneurial Mindset	
a. Innovation	GA 4: Creativity and Innovation GA 5: Digital Literacy
b. Resilience	GA 8: Emotional Intelligence GA 9: Inclination towards Life-Long Learning GA 10: Responsible Citizen
5. Global Perspective	
a. Cultural Awareness	GA 1: Adaptability and Flexibility GA 2: Global Mindset GA 10: Responsible Citizen
b. Sustainability and Ethics	GA 1: Adaptability and Flexibility GA 2: Global Mindset GA 3: Collaboration Skills

## Characteristics of Graduates

### Mapping of Faculty Attributes to Graduate Attributes

Faculty Attributes (FA)	Graduate Attributes (GA)
1. Well-Rounded Skill Set	GA 1: Adaptability and Flexibility GA 2: Global Mindset GA 3: Collaboration Skills GA 5: Digital Literacy
2. Problem Solvers	GA 7: Problems Solving
3. Effective Communicators	GA 6: Communication Skills
4. Team Players	GA 3: Collaboration Skills GA 4: Creativity and Innovation
5. Ethical Leaders	GA 10: Responsible Citizen
6. Global Mindset	GA 2: Global Mindset
7. Lifelong Learners	GA 9: Inclination towards Life-Long Learning

For example, students in the Faculty of Public Administration and Social Studies, both bachelor and master degree programs are taught and trained to become practitioners and leaders in public administration and public policy with morality and ethics according to professional principles. The faculty follows the university's educational philosophy; the 4Is model: International, Innovation, Integrity, and Industry as one of the concepts of teaching and learning:

**International:** The faculty uses case studies, research, articles, texts, and academic work from abroad as learning supplements. Foreign lecturers are invited as guest speakers or commentators to participate in extracurricular activities.

**Innovation:** modern online platforms, applications, discussion forums, etc., are adopted as teaching and learning methodologies to assist as instructional aids, communication channels, group project working, idea sharing, and feedback sharing.

**Integrity:** the faculty establishes and encourages students to follow rules and disciplines adhere to professional ethics such as rules for entering the classroom, exams, submitting assignments, conducting research, working in groups, acting as a good citizen, etc.

**Industry:** the faculty has official and unofficial academic cooperations with more than eight public and private agencies. Professional experts in specific fields are invited to teach or participate in the faculty's activities.

Students are taught and trained to become practitioners and leaders in public administration and public policy with morality and ethics according to professional principles.

The following are activities to provide students with hands-on experience on public administration and public policy.

1. Learned and experienced the management of young children learning center



2. Provide new media literacy training workshops for community leaders to educate their people in the community

